

DROPS OF KNOWLEDGE FOR RIVERS OF CHANGE



GLOBAL TEACHING
AND LEARNING MATERIAL

A hands-on guide to teaching
and learning about
water, sanitation, hygiene,
and the environment

SWAROVSKI
WATERSCHOOL

ACTIVITY 1.2: SETTING SWAROVSKI WATERSCHOOL GOALS AND INDICATORS

This activity is designed to be used at the beginning of a Swarovski Waterschool teacher-training workshop that engages participants in program development. Before starting the activity, set a few ground rules with the group to help ensure it is conducted successfully.

Group Size: 8-30 / **Time:** 60-90 minutes / **Goal for Learning:** Arrive at a group definition of Swarovski Waterschool program goals and set indicators to measure progress toward those goals.



Materials: Flip chart paper / Markers / Masking tape

RULES TO CONSIDER INCLUDE:

RESPECT – One person speaks at a time, and all participants give undivided attention to the person who is speaking.

NONJUDGMENTAL APPROACH – It is OK to disagree with another person's point of view or behavior, but it is not OK to insult another person.

INCLUSIVE APPROACH – Be aware that participants may have different cultural backgrounds or sexual orientations, and promote a nondiscriminatory attitude in which the group is careful not to make insensitive remarks.

TIMEKEEPING – All group members arrive at the agreed time and finish on time. If someone cannot attend, she or he should notify another group member or leader, and agree to follow the decisions the group makes in her or his absence.

ACTIVITY STEPS:



- 1 Introduce the group to the three pillars of Swarovski Waterschool, as illustrated and described here. Share basic information about your country, district, or school regarding water, sanitation, and hygiene education.

ACTIVITY 1.2

- 2 Ask participants to form small groups of four to six people. Within the groups, each person will write down three words that come to mind when she or he hears the word “Waterschool.” After the groups share these words with each other, collect all the responses, and display them for everyone in the workshop to see.
- 3 Using the pdf on the three pillars as a guide and agree on a unified definition that is aligned with the three pillars: this will be used as the goal for the Swarovski Waterschool. Then let the small groups brainstorm and list ways to track the progress of their learning on an ongoing basis.
- 4 Display the groups’ lists of indicators to everyone in the session to discuss, clarify, and summarize. Compare the indicators with the goal of the Swarovski Waterschool and with the three pillars, and ask the participants to consider next steps for implementing the goal and integrating the indicators into their plan of action.



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